

Indiana College Readiness Report

2013 High School Graduates Madison Consolidated High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	62	91%
Core 40	101	68	67%
General	59	9	15%
High School Graduation Waiver Status			
Graduated with Waiver	25	3	12%
Graduated without Waiver	203	136	67%
Advanced Placement Status			
Took and Passed an AP Test	25	21	84%
Took but Did Not Pass an AP Test	17	15	88%
Did Not Take an AP Test	186	103	55%
21st Century Scholar Status			
21st Century Scholar	23	17	74%
Non 21st Century Scholar	205	122	60%
Socioeconomic Status			
Free or Reduced Lunch	82	35	43%
Non Free or Reduced Lunch	146	104	71%
Race/Ethnicity			
White	213	129	61%
Black	1	***	***
Hispanic	3	***	***
Asian	0	--	--
Other	11	8	73%
All Students	228	139	61%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	43.9%
Indiana Private College (non-profit)	13	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	7.0%
Out-of-State Private College (non-profit)	10	4.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	89	39.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	56	22	39%	12	55%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	***	***	***	***
Took but Did Not Pass an AP Test	7	***	***	***	***
Did Not Take an AP Test	81	28	35%	15	54%
21st Century Scholar Status					
21st Century Scholar	13	3	23%	***	***
Non 21st Century Scholar	87	25	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	27	13	48%	8	62%
Non Free or Reduced Lunch	73	15	21%	7	47%
Race/Ethnicity					
White	92	24	26%	15	63%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	100	28	28%	15	54%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	17%	10	59%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	8	8%	***	***
No Remediation	72	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	7.0%
Indiana State University	8	8.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	12	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	7.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	11	11.0%
Indiana University-Purdue University-Fort Wayne	1	1.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	3.0%
Purdue University-West Lafayette	2	2.0%
Ivy Tech Community College	45	45.0%
Vincennes University	4	4.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	51	51.0%
Associate Degree (two-year)	42	42.0%
Award of at least 1 but less than 2 academic years	6	6.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	72	72%
Part-Time Students	28	28%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	26%
Business and Communication	11	11%
Education	4	4%
Health	21	21%
Science, Technology, Engineering, and Math (STEM)	26	26%
Social and Behavioral Sciences and Human Services	3	3%
Trades	4	4%
Undecided	5	5%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	56	2.0	13.46
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	81	2.3	15.12
21st Century Scholar Status			
21st Century Scholar	13	2.5	19.46
Non 21st Century Scholar	87	2.4	16.52
Socioeconomic Status			
Free or Reduced Lunch	27	2.4	15.26
Non Free or Reduced Lunch	73	2.4	17.51
Race/Ethnicity			
White	92	2.5	17.74
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	100	2.4	16.90



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	56	28	50%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	***	***
Took but Did Not Pass an AP Test	7	***	***
Did Not Take an AP Test	81	44	54%
21st Century Scholar Status			
21st Century Scholar	13	12	92%
Non 21st Century Scholar	87	49	56%
Socioeconomic Status			
Free or Reduced Lunch	27	13	48%
Non Free or Reduced Lunch	73	48	66%
Race/Ethnicity			
White	92	58	63%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	28	11	39%
No Remediation	72	50	69%
All Students	100	61	61%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.